

## More on Student Feedback

Students should receive feedback on a variety of professional skills throughout the semester.

**Research ability:** Is the student familiar not just with Westlaw and Lexis research but also with library tools, treatises, etc.? Is her research careful and accurate? Does she produce practical and useful results?

**Legal analysis:** Is she able to identify the relevant issues? Does she integrate legal concepts with facts in a coherent and logical progression?

**Creativity:** Is she able to develop alternative arguments and pursue analogous extensions where the law is nebulous? Does she display curiosity and imagination?

**Writing skills:** Are her drafts focused and well-organized? Does she write clearly, and persuasively? Does she use excessive legalese? Does she write for the appropriate audience? Does she cite accurately?

**Oral advocacy:** Does she communicate effectively with you, her colleagues, and the clients?

**Professionalism:** Does she ask questions when needed? Is she dependable? Does she manage her time well? Does she work independently? Does she accept criticism? Does she take initiative? Was she reflective of her work on the matter?

**Client relations/communication:** Is she diplomatic? Does she make clients feel comfortable? Is she persistent?