OUR MISSION
is to serve as a focal point for critical, interdisciplinary analysis and practice of human rights and social justice.

STAFF

Karen Engle is Minerva House Drysdale Regents Chair in Law and founder and co-director of the Rapoport Center. Engle publishes and lectures extensively on international law and human rights, with focuses on indigenous and Afro-descendant rights in the Americas, gender, and international criminal justice.

Daniel Brinks is associate professor of government and co-director of the Rapoport Center. He is a faculty advisor for the graduate human rights concentration in Latin American Studies. He has researched and written broadly on law, human rights, and comparative politics in Latin America.

William Chandler is administrator of the Rapoport Center and recipient of the 2014 President’s Outstanding Staff Award. He manages the everyday logistics of the Center and supervises the fellowship and internship programs. His research interests include human rights in Mexico and the right to water.

Ariel Dulitzky is clinical professor of law and director of the Human Rights Clinic. He also directs the Rapoport Center’s internship program. Dulitzky is an expert in the international human rights system and has published on human rights, racial discrimination, and the rule of law in Latin America.

Barbara Harlow is Louann and Larry Temple Centennial Professor of English Literature and chair of the faculty panel for the Human Rights & Social Justice Bridging Disciplines Program. Her teaching, research, and writing focus on third world studies, critical theory, prison and resistance writings, and postcolonial studies.

Joe Bailey, Jr. is a fellow at the Rapoport Center, lending motion picture and sound expertise to the Frances T. “Sissy” Farenthold Archives Project. An award-winning filmmaker and UT Law graduate, he also teaches “Documentary & Civil Society” in the Plan II Honors Program.

Charlotte Nunes is project manager for the Frances T. “Sissy” Farenthold Archives Project. She co-chaired the Rapoport Center Human Rights and Archives Working Group during the 2013-2014 academic year after completing her PhD in English at UT Austin in 2013.

Susan Smith Richardson is advisor for the Frances T. “Sissy” Farenthold Archives Project. Richardson is editor and publisher of The Chicago Reporter, and worked previously as a senior writer at the MacArthur Foundation. She has been a journalist for more than 20 years, writing extensively on social justice issues.

DIRECTORS’ LETTER

Ten years! The 2013-2014 academic year marked ten years of the Rapoport Center as a focal point of critical, interdisciplinary analysis and practice of human rights and social justice at the University of Texas at Austin. Milestones are important because they compel us both to reflect on the past and to think more carefully about the future. We have used this year’s Annual Review to aid us in these tasks. As such, this issue offers a close look at what we did last year in each of our principal areas of teaching, research, and advocacy, situated within a bird’s eye view of what we have accomplished in those areas over the past ten years.

In putting together the review we were struck by the consistency of purpose that has emerged over the decade, even as we have tackled numerous issues with different generations of students, outside speakers, and campus collaborators. As always, an interdisciplinary and cooperative attention to structural inequality continues to motivate our work. The academic initiatives we support (see pages 16-17), the working groups we sponsor (see pages 18-19), the clinics with which we partner (see pages 8-9), and the archival projects in which we engage (see pages 14-15) all seek to promote positive change in the world, largely by highlighting and responding to the inequalities that disenfranchise and subjugate marginalized populations inside and outside of the United States.

We are particularly taken by the remarkable contributions that our students have made over the past ten years. Hailing from diverse backgrounds, they bring the work of the Center to life through their amazing creativity and vitality. They extend and deepen our reach, through internships around the world (see pages 6-7) and clinics here at UT. And they keep us honest with their questions and deeply felt commitment. Having both advanced our work and been touched by it, these students will be changing the world long after we celebrate our next ten-year anniversary.

Rarely do we engage in work at UT on our own, as is demonstrated by pages 22-23, which are filled with the names of our remarkable UT faculty affiliates and campus partners. Last year, we were especially heartened by our collaboration with the Center for European Studies (see pages 4-5). Thanks to a grant from the European Union, over the course of the semester we brought many prominent figures to campus—and hundreds of faculty and students to their lectures—to compare European and North American approaches to human rights. The speaker series opened a window into human rights violations that are often overlooked in the wealthiest democracies of the world. Meanwhile, our conference on human rights constitutionalism (see pages 2-3) highlighted some very exciting innovations in human rights advocacy in the Global South, presenting the perfect counterpoint to the speaker series’ focus on the Global North.

Implicit in the review, we hope, is also some glimpse into the future. As you can see from the following pages, we have accumulated an incredible wealth of experiences and learned from people who study human rights or work on its front lines around the world. We plan to use this accumulated knowledge, and the astounding academic resources at UT, to think about what the future of human rights should look like. What has changed about human rights work—the movement, the context, the politics—that poses new challenges and opportunities for the promotion of social justice? That is the question for the next few years, and we look forward to sharing our journey with you and the many scholars, students, and advocates who will join us in the future.
CONFERENCES FACILITATE CRITICAL EXCHANGE ON HUMAN RIGHTS CHALLENGES

Since our opening conference in 2005 on immigration and labor, the Rapoport Center has hosted more than a dozen conferences on cutting-edge human rights issues. Subsequent conferences have involved topics ranging from the role of archives in political memory to anti-impunity and the lingering effects of conflict. These multidisciplinary events afford scholars, policymakers, and activists the opportunity to engage in critical exchange on the contemporary state of human rights theory and practice and their possible future trajectories.

The Life and Legacy of George Lister: Reconsidering Representing Culture, Translating Human Rights

Politics of Memory: Guatemala’s National Police Archive (2010)

Image, Memory, and the Paradox of Peace: Fifteen Years after the El Salvador Peace Accords (2006)

Bringing Human Rights Home (2009)

Human Rights at UT: A Dialogue at the Intersection of Academics and Advocacy (2009)

Walls: What They Make and What They Break (2010)

Aftershocks: Legacies of Conflict (2011)

Politics of Memory: Guatemala’s National Police Archive (2011)

Property Rights and the Human Rights Agenda (2012)

Impunity, Justice, and the Human Rights Agenda (2013)

Human Rights Constitutionalism: Global Aspirations, Local Realities (2014)

Human rights constitutionalism lies at the heart of much nation-building and human rights activism in the 21st century. Political projects of all stripes—from Islamic democracy movements in South Asia and the Middle East to post-transition democratization movements in Latin America—are re-animating national constitutions and incorporating the language of rights into their texts.

In February, the Rapoport Center held its 10th annual conference, co-organized by Professor Zachary Elkins (Government), entitled “Human Rights Constitutionalism: Global Aspirations, Local Realities.” Social scientists, historians, and attorneys from around the world convened to discuss the origins and consequences of this phenomenon.

“The conference helped us better understand some of the ways in which less-rooted, less-local notions of human rights came to be seen as the best way to anchor a local politics of social justice,” said Professor Daniel Brinks (Government; co-director Rapoport Center).

Localized narratives shared during the conference suggest that human rights constitutionalism is the product of domestic politics—not, as is often imagined, the result of a globalization discourse on rights that imposes a common constitutional framework on all countries. As Professor Julieta LeMaitre Ripoll (Universidad de los Andes) explained, Colombia’s decision to embed rights in its constitution after decades of violence was born out of disenchantment with politics and the understanding of law as the opposite of violence and disorder.

Furthermore, the conference elucidated the ways in which introducing rights into the politics of a particular issue changes that issue’s dynamics: new actors, new venues, become important; new outcomes are likely. In his assessment of Japan’s minority rights, for example, Professor Kiyotera Tsutsui (University of Michigan) described both the power of rights to energize social movements and the power of rights in the hands of social movements to change policy domestically and globally.

It remains unclear whether human rights constitutionalism consistently contributes to social justice for those who need it most. However, the conference emphasized how domestic politics exist in a recursive relationship with the international human rights movement, and how the tensions between the universal and the particular create unique opportunities for mobilization.

The conference was co-sponsored by the Center for European Studies, the Department of Government, the Institute for Historical Studies, LILAS Benson, and the South Asia Institute.

CONFERENCES

SPEAKERS

ACADEMICS

PRACTITIONERS

COUNTRIES

237

154

83

24

CONFERENCE PARTICIPANTS

Paola Bergallo, Professor of Law, Universidad de Palermo
Manu Bhagavan, Professor of History, Hunter College and the Graduate Center at City University of New York
Daniel Brinks, Associate Professor of Government; Co-director, Rapoport Center for Human Rights and Justice, University of Texas
Ariel Dulitzky, Clinical Professor, Director, Human Rights Clinic, University of Texas School of Law
Zachary Elkins, Associate Professor of Government and Fellow of H. Malcolm Macdonald Chair in Constitutional and Comparative Law, University of Texas
Karen Engle, Minerva House Drysdale Regents Chair in Law; Co-director and Founder, Rapoport Center for Human Rights and Justice, University of Texas School of Law
Cindy Ewing, Ph.D. Student in History, Yale University
Seth Garfield, Associate Professor & Director, Institute for Historical Studies, Department of History, University of Texas
Gary Jacobsohn, Professor of Government and H. Malcolm Macdonald Chair in Constitutional and Comparative Law, University of Texas
Courtney Jung, Professor & Director, M.A. Program, Political Science, University of Toronto
Julieta LeMaître Ripoll, Associate Professor of Law, Universidad de los Andes
Sanford Levinson, W. St. John Garwood and W. St. John Garwood, Jr. Centennial Chair and Professor of Government, University of Texas
Patricia Macdachlan, Associate Professor of Government and Asian Studies, Mitsubishi Heavy Industry Professor of Japanese Studies, University of Texas
Tayyab Mahmud, Professor of Law and Director of the Center for Global Justice, Seattle University School of Law
James Melton, Lecturer in British and Comparative Politics, University College London
Paula Newberg, Clinical Professor & Wilson Chair Fellow in Pakistani Studies, University of Texas
Kiyotera Tsutsui, Associate Professor of Sociology, University of Michigan
Mila Versteeg, Associate Professor of Law, University of Virginia

"A single thread unites all of our conferences: the spirit of interdisciplinary collaboration in attempting to understand and creatively respond to some of the most pressing human rights issues of our time."
- Professor Karen Engle (Law; co-director Rapoport Center)

"The conference helped us better understand some of the ways in which less-rooted, less-local notions of human rights came to be seen as the best way to anchor a local politics of social justice."
- Professor Daniel Brinks (Government; co-director Rapoport Center)
Earlier this year, I had the privilege to sit with Spanish attorney Juan Garcés and former UT Law Professor Michael Tigar (Duke Law School; American University)—two titans in the field of international human rights—and discuss their efforts to hold states and leaders accountable for gross human rights abuses.

This exceptional experience was made possible by the Rapoport Center’s spring speaker series, which was funded through a European Union grant. The six public events featured 13 leading scholars from Europe and North America who critically assessed human rights issues on both sides of the Atlantic through a comparative lens. As a student in Professor Karen Engle’s (Law; co-director Rapoport Center) accompanying law school seminar, I was fortunate not only to read and respond to the speakers’ work, but to engage in small group discussion with them during their visits.

The series exposed me to a diverse range of human rights issues. I learned that, although countries in both regions share a commitment to promoting human rights, they are often more concerned with doing so regionally and globally rather than addressing domestic injustices.

This reverse myopia is not accidental. According to Garcés, modern state identity hinges on what a nation is willing to remember and wants to forget. For Professor Leti Volpp (U.C. Berkeley School of Law), the “willing amnesia of settler colonialism” in the US has essentially turned indigenous peoples into aliens on their ancestral lands. And Professors Hilal Elver (Sciences, University Paris Diderot-Paris) and Sonia Dayan-Herzbrun (Professor Emeritus of Social Sciences, University Paris Diderot-Paris) demonstrated how discrimination of Muslims wearing headscarves in Turkey and France stems in part from a failure to question national myths of homogeneity and secularism.

These and other examples from the series suggest that enfranchising dispossessed populations requires more than legal reforms; Europeans and Americans alike must question the nature of human rights work.

The series was organized in collaboration with the Center for European Studies and was funded by a grant from the European Union. Certain lectures were co-sponsored by the Center for European Studies, the Robert S. Strauss Center for International Security and Law, the Ethnic and Third World Center for European Studies, the Robert S. Strauss Center for International Security and Law, the Hispanic and Latin American Studies Program, the Center for Middle Eastern Studies, the Institute for Historical Studies, and the South Asia Literatures Program, the Center for Middle Eastern Studies, the Institute for Historical Studies, and the South Asia Literatures Program, and the Women’s and Gender Studies Institute, University of Toronto.

The series was held in March and April and featured 13 leading scholars from Europe and North America, including: Juan García, Leti Volpp, Hilal Elver, Sonia Dayan-Herzbrun, Richard Falk, Albert G. Milbank Professor of the Practice of Law, Emeritus, Princeton University, and Research Professor, Global and International Studies, University of California, Santa Barbara.

For the past ten years, the Rapoport Center has hosted the “Human Rights Happy Hour” featuring scholars and practitioners from around the world. These multidisciplinary lectures foster dialogue around complex human rights issues. Each lecture draws a wide array of students, faculty, and community members, creating an atmosphere characteristic of the collaborative nature of human rights work.
FELLOWS PROMOTE HUMAN RIGHTS THROUGH GLOBAL INTERNships

For ten years, the Rapoport Center has awarded fellowships to UT Law students to engage them in human rights advocacy and provide them with practical legal experience. Fellows contribute to human rights and social justice projects at non-governmental and inter-governmental organizations in the US and abroad. They have worked in locations as diverse as Cape Town, Phnom Penh, El Paso, and Mumbai on projects including aiding political refugees, advocating women’s rights, prosecuting war criminals, and seeking nationality rights for minors. These experiences offer fellows the knowledge, skills, and critical thinking that are essential to their future participation in the field.

“My work in Cambodia, made possible by the Rapoport Center, is the best thing I’ve ever done. I’ve absorbed a tremendous amount about case management, trial skills, and international criminal law by working closely with expert attorneys. Being part of such a historically significant trial in the place where the crimes occurred is an experience that I will continue to carry with me.”

- Catherine Wagner (Law)
Extraordinary Chambers in the Courts of Cambodia, 2013

“My work in Cambodia, made possible by the Rapoport Center, is the best thing I’ve ever done. I’ve absorbed a tremendous amount about case management, trial skills, and international criminal law by working closely with expert attorneys. Being part of such a historically significant trial in the place where the crimes occurred is an experience that I will continue to carry with me.”

- Catherine Wagner (Law)
Extraordinary Chambers in the Courts of Cambodia, 2013

“I’ve been honored to work alongside highly skilled and passionate attorneys who represent indigent clients against a system designed to put them away via high court costs, harsh sentencing schemes, and a for-profit prison industry. Learning to execute quality legal work in such a high-stakes, high-pressure environment is an invaluable skill I will take with me throughout my career.”

- Rhiannon K Hamam (Law)
Orleans Public Defenders, 2014

2013-2014
Rodrigo Cantú
Inter-American Court of Human Rights
San José, Costa Rica

Leah Glowacki
Mental Health Advocacy Services
Los Angeles, CA

Rhiannon Hamam
Orleans Public Defenders
New Orleans, LA

Christopher Lamoureux
Icelandic Human Rights Center, Reykjavík, Iceland
Human Rights Law Network, New Delhi, India

Colleen Mulholland
Center for Gender & Refugee Studies
San Francisco, CA

Veronica Portillo
Equal Justice Center
Austin, TX

Adelaive Schwartz
Legal Resources Centre
Cape Town, South Africa

Bianca Scott
Inter-American Commission on Human Rights
Washington, DC

Kyle Shen
Extraordinary Chambers in the Courts of Cambodia
Phnom Penh, Cambodia

Albert Suarez
Robert F. Kennedy Center For Justice and Human Rights
Washington, DC

Vanshika Vij
International Criminal Tribunal for the Former Yugoslavia
The Hague, Netherlands

Mexican children in Ciudad Juárez talking to American students across the border fence. Photo by Mackenzie Meador during her internship with Paso del Norte Civil Rights Project (2012).

CLINIC STUDENTS CHALLENGE HUMAN RIGHTS ABUSES

Many students round out their legal education by participating in human rights advocacy and litigation through the Law School's clinics. These opportunities provide important first-hand experience, allowing students to represent clients and work directly on cases. Clinic students have represented transnational migrant workers in wage recovery claims, engaged in global and local human rights campaigns, challenged the treatment of Guantánamo Bay detainees, and advocated on behalf of asylum-seekers facing deportation.

HUMAN RIGHTS CLINIC

Established 2008; 110 students to date

Ariel Dulitzky, Director

Published a report condemning the extreme heat conditions in Texas prisons that have led to more than a dozen deaths (see box at right)

Engaged in a multi-year advocacy campaign on the right to health and the right to a healthy environment in Abra Pampa, Argentina, a town contaminated by waste from a smelting plant

Analyzed the pace of adjudication of the Inter-American Commission on Human Rights to improve its efficacy and efficiency

Filed a complaint with the UN Committee on the Elimination of Racial Discrimination alleging the discriminatory impact that the construction of the US-Mexico border wall has on indigenous peoples and poor Latino residents

Supported the UN Working Group on Enforced and Involuntary Disappearances, focusing on women, children, specific countries, and the operations of the Working Group

Documented the effects of gold mining on Ghanaians living in the Tarkwa area in the western region of Ghana

REPORT CONDEMNS CRUEL CONDITIONS IN TEXAS PRISONS

by Kyle Shen

One of the best parts of my time at UT Law was working with the Human Rights Clinic. It was invigorating to be surrounded by a group of passionate students who were willing to help each other. I learned a lot about the ways in which soft human rights law may contribute to a persuasive hard legal argument. And I learned about the unique practical challenges faced by human rights advocates.

All of these experiences were eclipsed by the rare opportunity to see the clinic publish a report co-authored by three law students and myself, on the illegal and fatally overheated conditions in Texas prisons. The more we learned about the law and the facts in the case, it became apparent that the sweltering and crowded conditions in Texas prisons went beyond punishment for criminal offenses, and entered into a realm of cruelty and infliction of human suffering which far surpassed any proportional punishment for the crimes committed by these inmates.

While my part in this advocacy campaign is now finished, it provided me with a taste of the human rights field. Working with the other clinic members fostered a real spirit of teamwork, and the cases were both challenging and highly important to the justice system as a whole.

- Laura A. R. Schuer (Exchange Student from Switzerland; Clinic Student, Fall 2013)

IMMIGRATION CLINIC

Established 1998; 286 students to date

Denise Gilman & Barbara Hines, Co-directors

Represented close to 250 clients from more than 15 countries in their navigation of complex immigration proceedings

Helped put an end to family detention at the T. Don Hutto detention center in Taylor, Texas, and provided weekly pro se advice and legal assistance to unrepresented immigrant women detained there

Handled asylum claims by Mexican citizens fleeing drug-related violence and government repression of human rights defenders

Assisted individuals in filing Deferred Action for Childhood Arrivals (DACA) applications, developed materials for DACA workshops that have been used across the country, and held 13 DACA workshops in Austin with law students, lawyers, and community volunteers

Student, Fall 2012 & Fall 2013

Alejandra Avila (Law; Clinic Student, Fall 2012 & Fall 2013)

CIVIL RIGHTS CLINIC

Established 2013; 24 students to date

Ranjana Natarajan, Director

Assisted with the defense of Barrett Brown, an activist-journalist who was being criminally prosecuted in federal court for posting a hyperlink to hacked material

Assisted in the preparation of a class action lawsuit against the Texas Department of Criminal Justice for violating prisoners’ Eighth Amendment rights

Assisted the Texas Fair Defense Project in researching the best practices for legal representation of juveniles in delinquency proceedings

Student, Spring 2014

Ethan Ranis (Law; Clinic Student, Spring 2014)

STUDENT ENGAGEMENT

HUMAN RIGHTS CLINIC

Established 2008; 110 students to date

Ariel Dulitzky, Director

Published a report condemning the extreme heat conditions in Texas prisons that have led to more than a dozen deaths (see box at right)

Engaged in a multi-year advocacy campaign on the right to health and the right to a healthy environment in Abra Pampa, Argentina, a town contaminated by waste from a smelting plant

Analyzed the pace of adjudication of the Inter-American Commission on Human Rights to improve its efficacy and efficiency

Filed a complaint with the UN Committee on the Elimination of Racial Discrimination alleging the discriminatory impact that the construction of the US-Mexico border wall has on indigenous peoples and poor Latino residents

Supported the UN Working Group on Enforced and Involuntary Disappearances, focusing on women, children, specific countries, and the operations of the Working Group

Documented the effects of gold mining on Ghanaians living in the Tarkwa area in the western region of Ghana

REPORT CONDEMNS CRUEL CONDITIONS IN TEXAS PRISONS

by Kyle Shen

One of the best parts of my time at UT Law was working with the Human Rights Clinic. It was invigorating to be surrounded by a group of passionate students who were willing to help each other. I learned a lot about the ways in which soft human rights law may contribute to a persuasive hard legal argument. And I learned about the unique practical challenges faced by human rights advocates.

All of these experiences were eclipsed by the rare opportunity to see the clinic publish a report co-authored by three law students and myself, on the illegal and fatally overheated conditions in Texas prisons. The more we learned about the law and the facts in the case, it became apparent that the sweltering and crowded conditions in Texas prisons went beyond punishment for criminal offenses, and entered into a realm of cruelty and infliction of human suffering which far surpassed any proportional punishment for the crimes committed by these inmates.

While my part in this advocacy campaign is now finished, it provided me with a taste of the human rights field. Working with the other clinic members fostered a real spirit of teamwork, and the cases were both challenging and highly important to the justice system as a whole.

- Laura A. R. Schuer (Exchange Student from Switzerland; Clinic Student, Fall 2013)

IMMIGRATION CLINIC

Established 1998; 286 students to date

Denise Gilman & Barbara Hines, Co-directors

Represented close to 250 clients from more than 15 countries in their navigation of complex immigration proceedings

Helped put an end to family detention at the T. Don Hutto detention center in Taylor, Texas, and provided weekly pro se advice and legal assistance to unrepresented immigrant women detained there

Handled asylum claims by Mexican citizens fleeing drug-related violence and government repression of human rights defenders

Assisted individuals in filing Deferred Action for Childhood Arrivals (DACA) applications, developed materials for DACA workshops that have been used across the country, and held 13 DACA workshops in Austin with law students, lawyers, and community volunteers

Student, Fall 2012 & Fall 2013

Alejandra Avila (Law; Clinic Student, Fall 2012 & Fall 2013)

CIVIL RIGHTS CLINIC

Established 2013; 24 students to date

Ranjana Natarajan, Director

Assisted with the defense of Barrett Brown, an activist-journalist who was being criminally prosecuted in federal court for posting a hyperlink to hacked material

Assisted in the preparation of a class action lawsuit against the Texas Department of Criminal Justice for violating prisoners’ Eighth Amendment rights

Assisted the Texas Fair Defense Project in researching the best practices for legal representation of juveniles in delinquency proceedings

Student, Spring 2014

Ethan Ranis (Law; Clinic Student, Spring 2014)
STUDENT ENGAGEMENT

STUDENTS VITAL TO ADVANCING RAPOPORT CENTER INITIATIVES

In the interest of fostering a future generation of human rights scholars and advocates, the Rapoport Center engages undergraduate, graduate, and law students in the Center’s numerous programs and initiatives. In addition to analyzing critical human rights issues during weekly discussions, scholars, fellows, and interns have helped plan international conferences (see pages 2-3), collaborated on the Sissy Farenthold archives project (see page 14), and served as liaisons with various working groups—from law to anthropology, journalism to public affairs, sociology to government—these students combine their inspiration, dedication, and energy to strengthen the Rapoport Center and promote human rights and justice.

HUMAN RIGHTS SCHOLARS
Kallie Dale-Ramos, Law
Agustina Ramon Michel, LLM
Kyle Shen, Law
Catherine Wagner, Law

GRADUATE FELLOWS
Linh Phung Huynh, Global Policy Studies
Layne Ransom, Creative Writing

UNDERGRADUATE INTERNS
Hirrah Barlas, Journalism
Brina Bui, Plan II
Akira Conley, International Relations & Global Studies
Kimia Dargahi, International Relations & Global Studies/Liberal Arts Honors/Middle Eastern Studies
Jordan Greenberg, Plan II Honors/History/Political Communications
Blair Robbins, Plan II
Bennett Torres, Film Production

“I recognize how fortunate I am to be constantly challenged and invigorated by the Rapoport Center family.”
- Courtney Lee (Plan II/Latin American Studies) Undergraduate Intern, 2011-2012

HUMAN RIGHTS STUDENT ADVISORY COUNCIL
The Human Rights Student Advisory Council (HRSAC) is dedicated to serving the undergraduate community and aiding member organizations with human rights outreach, activities, and events.

2013-2014 Partner Organizations
- American Red Cross
- Amnesty International
- FACE AIDS
- Global Human Rights Brigade
- Health Awareness Program in South Asia
- Liberty in North Korea
- Oxfam
- Texas Secular Humanists
- UNICEF

Panel event on the Syrian refugee crisis featured Professors Denise Gilman (Law) and Michael Churgin (Law) and graduate student Alex McLellan (Middle Eastern Studies)

Representatives from MALDEF, Texas Civil Rights Project, Protect the Vote Project, and Empower the Vote Texas spoke at panel event on the Voting Rights Act

Timed to coincide with the Winter Olympics, panel explored the impact of the Putin Administration’s restriction on LGBT rights in Russia

The Human Rights Law Society (HRLS) at UT Law provides support for students interested in human rights and a space where members can discuss their experiences with and passion for human rights.

2013-2014 Event Highlights
- Panel event on the Syrian refugee crisis featured Professors Denise Gilman (Law) and Michael Churgin (Law) and graduate student Alex McLellan (Middle Eastern Studies)
- Representatives from MALDEF, Texas Civil Rights Project, Protect the Vote Project, and Empower the Vote Texas spoke at panel event on the Voting Rights Act
- Timed to coincide with the Winter Olympics, panel explored the impact of the Putin Administration’s restriction on LGBT rights in Russia

STUDENT ORGANIZATIONS

HUMAN RIGHTS LAW SOCIETY

Students contribute to a banner at the 5th Annual Human Rights Fair, organized by HRSAC. Photo by William Chandler.

“The Rapoport Center is one of the best investments I’ve ever made.”
- Bernard Rapoport (Founding Donor)

“I am pleased to support the Rapoport Center because of the clarity and consistency of its aims.”
- Judson Wood, Jr. (Donor)

“UT Austin has a large campus and faculty, and often we end up working in our respective silos in ways that hinder collective discussion and knowledge production. The Rapoport Center bridges those silos, bringing people together around issues of common concern and helping to build intellectual community.”
- Shannon Speed, Associate Professor of Anthropology; Director of Native American & Indigenous Studies, UT Austin (Steering Committee)

“I am truly grateful that the Rapoport Center gave me the opportunity to get my feet wet in what I now know is my passion.”
- Kimia Dargahi, Undergraduate Student in International Relations & Global Studies, Liberal Arts Honors, and Middle Eastern Studies, UT Austin (Alumna; Undergrad Intern)

“By working in conjunction with the Rapoport Center, the UT Libraries Human Rights Documentation Initiative plays an important role in rectifying the historical record by safeguarding histories that may not be preserved or widely accessed elsewhere.”
- T-Kay Sangwand, Human Rights Archivist, UT Libraries (Campus Partner)

“UT Austin has a large campus and faculty, and often we end up working in our respective silos in ways that hinder collective discussion and knowledge production. The Rapoport Center bridges those silos, bringing people together around issues of common concern and helping to build intellectual community.”
- Shannon Speed, Associate Professor of Anthropology; Director of Native American & Indigenous Studies, UT Austin (Steering Committee)

“The Rapoport Center funded my summer internship in Kosovo, which helped pave the way towards my career in human rights and foreign affairs.”
- Melina de la Garza, Foreign Affairs Officer, US Department of State (Alumna; Law Fellow)

“The Center consistently provides collegial and congenial forums for both the university and its extramural communities to share, exchange, and debate some of the most pressing issues of human rights and social justice with intellectual rigor and critical passion.”
- Barbara Harlow, Louann and Larry Temple Centennial Professor of English Literature, UT Austin (Steering Committee)

“With the Rapoport Center, I learned how to critically think about and engage with human rights and the legal apparatus that is meant to bring these rights to fruition. I learned how to be a better thinker and a more articulate writer and advocate.”
- Lucas Lixinski, Senior Lecturer, University of New South Wales (Alumnus; Postdoctoral Fellow)

“By working in conjunction with the Rapoport Center, the UT Libraries Human Rights Documentation Initiative plays an important role in rectifying the historical record by safeguarding histories that may not be preserved or widely accessed elsewhere.”
- T-Kay Sangwand, Human Rights Archivist, UT Libraries (Campus Partner)

“The Rapoport Center is one of the best investments I’ve ever made.”
- Bernard Rapoport (Founding Donor)

“Our editorial collaboration with the Center ensures the quality of the articles we publish, which enriches the human rights debate throughout and beyond the Global South.”
- Luz Gonzalez, Officer, Sur: International Journal of Human Rights (NGO Partner)

“With the Rapoport Center, I learned how to critically think about and engage with human rights and the legal apparatus that is meant to bring these rights to fruition. I learned how to be a better thinker and a more articulate writer and advocate.”
- Lucas Lixinski, Senior Lecturer, University of New South Wales (Alumnus; Postdoctoral Fellow)

“By working in conjunction with the Rapoport Center, the UT Libraries Human Rights Documentation Initiative plays an important role in rectifying the historical record by safeguarding histories that may not be preserved or widely accessed elsewhere.”
- T-Kay Sangwand, Human Rights Archivist, UT Libraries (Campus Partner)

“I am pleased to support the Rapoport Center because of the clarity and consistency of its aims.”
- Judson Wood, Jr. (Donor)

“UT Austin has a large campus and faculty, and often we end up working in our respective silos in ways that hinder collective discussion and knowledge production. The Rapoport Center bridges those silos, bringing people together around issues of common concern and helping to build intellectual community.”
- Shannon Speed, Associate Professor of Anthropology; Director of Native American & Indigenous Studies, UT Austin (Steering Committee)

“By working in conjunction with the Rapoport Center, the UT Libraries Human Rights Documentation Initiative plays an important role in rectifying the historical record by safeguarding histories that may not be preserved or widely accessed elsewhere.”
- T-Kay Sangwand, Human Rights Archivist, UT Libraries (Campus Partner)

“The Rapoport Center is one of the best investments I’ve ever made.”
- Bernard Rapoport (Founding Donor)
ARCHIVAL PROJECTS PRESERVE AND PRESENT HISTORICAL MEMORY

The stories garnered from archives serve many purposes: some unite victims of human rights abuses, some provide evidence to facilitate prosecution, and some celebrate long careers committed to advancing human rights around the globe. These stories are too important to go untold. The Rapoport Center is dedicated to preserving historical memory through its archival work so these narratives can enter the public dialogue and inform advocacy efforts into the future. To this end, the Center sponsors the Archives Working Group (see page 19), partners with UT Libraries’ Human Rights Documentation Initiative, and collaborates with various UT departments to preserve media and make them available to the public.

POLITICS OF MEMORY: GUATEMALA’S NATIONAL POLICE ARCHIVE

In an effort to promote a better understanding of the social and political history of Guatemala and facilitate the search for truth and respect for human rights in the region, more than 14 million documents from the Historical Archive of the National Police of Guatemala (AHPN) have been made publicly accessible through an online digital archive. Launched in 2011, the digital archive is the result of a unique international collaboration between the Rapoport Center, the Lozano Long Institute of Latin American Studies, UT Libraries, and the AHPN. This online repository mirrors and extends the physical archive that remains preserved in Guatemala as an important historical patrimony of the Guatemalan people.

To date, more than 27,000 users from 127 countries have accessed the digital archive. It is a valuable resource for historians and researchers, human rights activists, and the victims of human rights abuses committed during Guatemala’s protracted conflict. It has assisted in the prosecution of security force members who were involved in human rights violations, but perhaps most importantly, the archive brings together previously disparate experiences of personal memory and trauma to promote public dialogue.

“As the Libraries tested new approaches to information gathering and preservation, it was essential to secure campus partners with the necessary skills, knowledge, and will to realize a shared vision,” noted Fred Heath (Vice Provost and Director, UT Libraries). “I count working with the Rapoport Center on this project among the most important successes of my career on the Forty Acres. Our collective efforts preserved a fragile and important historical record that will be used by families of victims, university researchers, and the legal system for decades to come.”

Dive into the documents at: https://ahpn.lib.utexas.edu/

2013-2014
FRANCES T. “SISSY” FARENTHOLD: A WOMAN OF PRINCIPLE

From battling corruption in the Texas state legislature to promoting peace and nuclear disarmament, Frances T. “Sissy” Farenthold has championed various causes throughout the decades at both the local and global levels. To document and celebrate Farenthold’s remarkable career in Texas politics, the women’s peace movement, and international human rights, the Rapoport Center launched the Farenthold Archives Project in 2013 with a $150,000 grant from the Creeksmore and Adele Fath Charitable Foundation and the partnership of the Briscoe Center for American History.

Over the past year, the project team has made great strides. Shannon Centella, an archivist at the Briscoe Center, fully processed Farenthold’s physical papers, created a detailed finding aid, and digitized over 150 archival items. We filmed more than a dozen interviews with Farenthold’s colleagues, friends, and family members, including Gloria Steinem, Marcus Raskin, Joseph Eldridge, and Lulu Flores. In addition, our filmmakers have been hard at work creating a series of short films which will fuse interview footage with digitized documents and images from the archive.

The online exhibition, which will feature notable archival items alongside the short films and interviews produced during the project, has been created and population is underway. In the spring of 2015, the Rapoport Center will host a conference to unveil the exhibition and to delve deeper into issues to which Farenthold has devoted much of her life.

Online exhibition to be launched in Spring 2015.

“The Papers of George Lister: ‘Mr. Human Rights,’” which was launched at a 2006 conference. The site contains filmed interviews we conducted with his colleagues, as well as speeches, government memos, and personal documents from his long career.

“Mr. Human Rights” was US diplomat George Lister’s favorite catchphrase. In just four words, he expressed the difficulty advocates often face in advancing human rights, as well as our shared commitment to keep trying. Throughout his more than 30 years (1941-2003) in the US Foreign Service, Lister surrounded himself with a network of people committed to human rights, including members of Congress and activists from around the world. To historian Arthur Schlesinger, Jr., Lister was “Mr. Human Rights.”

The Rapoport Center made information about Lister’s life and legacy widely accessible through an online exhibition called “The Papers of George Lister: ‘Mr. Human Rights,’” which was launched at a 2006 conference. The site contains filmed interviews we conducted with his colleagues, as well as speeches, government memos, and personal documents from his long career.

The Lister project was a cooperative effort. A group of faculty, students, staff, and archivists at UT produced the online exhibition with funding from the UT General Libraries. As Christian Kelleher (Assistant Head Librarian and Archivist, UT Libraries) noted, “The collaboration between the Benson and the Rapoport Center on this project—between the Benson and the Rapoport Center on the Lister project—the collection’s acquisition, the scholarly conference, and the online exhibition—established a model that has opened new doors for showcasing archival materials and has significantly expanded scholarly research in the library.”

Lister’s complete papers, which were donated following his death in 2004, can be found at the Nettie Lee Benson Latin American Collection at UT.

Find out more about “Mr. Human Rights” at: http://www.utexas.edu/law/ceneters/humanrights/lister/
RAPROPT CENTER EXPANDS HUMAN RIGHTS CURRICULUM

The Rapoport Center has forged multiple partnerships at UT to support students in their study of human rights and social justice. Through three innovative concentrations, undergraduate, graduate, and law students may pursue their interest in human rights within a multidisciplinary curricular framework. In addition, the Rapoport Center’s collaboration with Harvard Law School broadens the capacity of young scholars around the world to share and enhance their work. The academic opportunities listed on these pages demonstrate some of the ways students and emerging scholars can exercise critical, interdisciplinary analysis of human rights history, theory, and practice.

2013-2014

LL.M. CONCENTRATION IN HUMAN RIGHTS & COMPARATIVE CONSTITUTIONAL LAW

The UT School of Law, through the Rapoport Center, will become the first institution in the world to offer an LL.M. concentration that combines human rights and comparative constitutional law. The concentration, which will launch in Fall 2014, builds on two strengths of UT Law: the extensive network of Rapoport Center affiliated faculty and UT’s internationally renowned constitutional law faculty.

Students with a foreign law degree or a J.D. are encouraged to take advantage of this unique opportunity to develop a robust, critical, and comparative foundation in both human rights and constitutional law. The concentration also provides a comprehensive understanding of contemporary practices, including uses of constitutional law, in domestic and international settings.

The innovative curriculum features three areas of focus: 1) international human rights; 2) comparative constitutional law; and 3) U.S. human rights, U.S. constitutional law, and clinics. Students may design an individual course of study tailored to their academic and professional interests. They are provided unlimited opportunities to learn and practice—through curricular and clinical offerings, dedicated interdisciplinary faculty, and ongoing research projects and working groups at the Rapoport Center.


COLLABORATION WITH HARVARD LAW SCHOOL FOSTERS GLOBAL ACADEMIC NETWORK

The Institute for Global Law and Policy (IGLP) at Harvard Law School creates a channel for emerging academics, from UT and around the globe, to connect with each other and with leading scholars in fields such as international law, economic policy, social justice, and global governance.

For the past five years, Rapoport Center co-directors Daniel Brinks (Government) and Karen Engle (Law) have been part of the international faculty that teaches and mentors young scholars at IGLP’s annual workshop. Professor Engle co-teaches the Human Rights and Social Justice stream, which explores the international human rights framework, its historical debates, and contemporary preoccupations. Professor Brinks co-teaches the Comparative Legal Studies Stream, which challenges participants to engage with diverse legal systems and contemplate the dynamic relations between them.

Together, Professors Engle and Brinks created and co-present one of IGLP’s most popular components: the writing workshop. Beginning scholars explore what it truly means to be an academic, receiving intensive feedback on their own work and learning how to react to others’ work.

In addition, the Rapoport Center has drawn from IGLP’s extensive, multidisciplinary network of more than 500 top scholars and burgeoning academics for our own speaker series (see pages 4-5) and conferences (see pages 2-3). A number of IGLP faculty including Professor Kerry Rittich (University of Toronto) and Judge Dennis Davis (High Court of Cape Town), as well as young scholars including Natalie Davidson (Tel Aviv University) and Wolekomen Firew Ayano (Harvard Law School), have shared their expertise at recent Rapoport Center events.

More info at: http://www.harvardiglp.org/iglp-the-workshop/

UNDERGRADUATE CONCENTRATION IN HUMAN RIGHTS & SOCIAL JUSTICE

In collaboration with the Bridging Disciplines Programs (BDP), the Rapoport Center promotes human rights scholarship at the undergraduate level through the Human Rights & Social Justice concentration. Launched in 2010, this concentration introduces undergraduate students to the interdisciplinary study and practice of human rights.

Through coursework drawn from diverse academic fields, students develop their knowledge of the issues and debates that dominate human rights and social justice scholarship today, including an understanding of the regional contexts within which contemporary human rights violations take place. The concentration features theoretical, and institutional underpinnings of international human rights advocacy and social justice movements, from the legacies of colonialism and imperialism to the international institutions that were formed in the wake of World War II.

Reflecting on the interdisciplinary nature of the concentration, former BDP student Gwen Cubit (Social Work) noted, “I examined human rights and social justice from the perspectives of English, engineering, government, social work, law, and business. This approach taught me how to look at human rights and social justice in a way I never imagined possible.” Students are not only exposed to cutting-edge human rights scholarship—they are also inspired to pursue human rights advocacy in their own communities and abroad. Through the connecting experience component, students complement their coursework with hands-on experience in an organization working on human rights and social justice issues.

As BDP alumna Madalyn McDaniel (International Relations & Global Studies) explained, “Learning in the classroom and in the community gave me a stronger understanding of how important human rights and social justice are to building a strong society.”

An interdisciplinary panel, composed of UT faculty whose research and teaching engage with multiple strands of human rights and social justice, oversees the concentration and develops its curriculum. These faculty members mentor students to become more flexible, versatile thinkers, and also help them gain access to unique research and internship experiences.

To date, 22 students have graduated with the certificate and 28 more are actively pursuing it. Examining the concentration’s success, Jeannette Herman (Assistant Dean for Academic Initiatives, School of Undergraduate Studies; Director, Bridging Disciplines Programs) said, “As a result of this collaboration between the Rapoport Center and the Bridging Disciplines Programs, there are more UT course offerings available to teach undergraduates about the history, theory, and practice of human rights. Students at the undergraduate level are engaging in exciting research and internship experiences, such as an internship with Amnesty International and a research project on the rights of migrant children.”

“Learning in the classroom and in the community gave me a stronger understanding of how important human rights and social justice are to building a strong society.”

More info at: http://www.utexas.edu/ugs/bdp/programs/hrsj

MASTERS CONCENTRATION IN HUMAN RIGHTS & LATIN AMERICAN STUDIES

The Human Rights & Latin American Studies concentration is offered to graduate students by the Lozano Long Institute of Latin American Studies in partnership with the Rapoport Center. It trains students in the field of human rights by providing a multidisciplinary array of courses that consider the history, theory, rhetoric, and doctrine of human rights.

The concentration features three primary threads: 1) contemporary human rights doctrine and historical development of the human rights movement; 2) the role of human rights discourse in the formation and allocation of power among various social groups; and 3) the role of human rights in the formation and political and economic development of modern Latin American states.

Students may pursue their individual academic interests by choosing courses and interacting with faculty across the UT campus. Associated faculty members are housed in departments such as Law, Public Affairs, Anthropology, and Journalism.

More info at: http://www.utexas.edu/cola/insts/llils/student-programs/graduate-programs/mas/concentrations.php

“The concentration represented the perfect balance of theory and practice and has served as the foundation for what I hope to be a lifetime career in human rights.”

-Mariel Pérez-Santiago

(Latin American Studies)
WORKING GROUPS ENGAGE IN UNIQUE BRAND OF HUMAN RIGHTS SCHOLARSHIP

The Rapoport Center sponsors several working groups that seek to understand and expand the role of human rights in fields such as the arts, government policy, and public health. The faculty and graduate students involved in each group are developing a unique brand of human rights scholarship—one that is multidisciplinary, critical, theoretically innovative, and empirically and practically grounded. Ultimately, their work serves to inform activism in human rights and social justice.

HUMAN RIGHTS & THE ARTS

What unites the arts and human rights? To Professor Luis Cárcamo-Huechante (Spanish & Portuguese), both areas encourage participation and dialogue: “Film, literature, and the arts are media that enable people to talk about human rights. Thanks to the ambivalence of aesthetic language, artworks are always open to interpretations and, in this way, they offer a democratic, flexible manner to set a conversation in motion.”

Cárcamo-Huechante is part of a group of UT faculty and graduate students who created the Human Rights and the Arts Working Group in 2010 as a way to institutionalize and further the Rapoport Center’s long commitment to incorporating visual and performance art into its human rights work. The Working Group sponsors a variety of events—from film screenings to workshops—that provide fresh perspectives on the powerful role art can play in our understanding of human rights issues and in the strategies we use to advocate social justice.

At left: Adriana Corral’s sculpture “Madre (Mothers),” which depicts the Virgin of Guadalupe, contains cotton from a field in Mexico where eight murdered women were found. Photo courtesy of Corral (2011).

HEALTH & HUMAN RIGHTS

The Working Group on Health and Human Rights began in 2007 as an interdisciplinary team of faculty and students interested in fostering a university-wide conversation on the global HIV/AIDS pandemic and other issues related to health and human rights. It has long hosted a reading group on health and human rights, and also sponsors an annual World AIDS Day Conference that draws speakers from around the world, UT, and the Austin community.

This year’s World AIDS Day event was co-sponsored by FACE AIDS and featured Marlon Bailey, Associate Professor of Gender Studies and American Studies at Indiana University. His emotional original performance, entitled “Exploring Black Queer Sex, Love, and Life in the Age of AIDS,” dramatized the racial, sexual, and economic marginalization of black LGBTQIA individuals through intimate storytelling. The audience delved into the lives of people Bailey had interviewed—grasping their desires, wounds, needs, and hopes. Bailey discussed his scholarship after the performance, asserting that it is not the virus, but the multiple forms of exclusion and stigmatization associated with it, that hurts people the most.

Support for the Working Group is one way the Rapoport Center cultivates opportunities to explore health and human rights through interdisciplinary modes of inquiry. These efforts will be further realized through an upcoming Health and Human Rights Colloquium, co-sponsored by the Graduate School, Hogg Foundation for Mental Health, the newly-established Dell Medical School, and St. David’s CHPR (see inside back cover).

Elonza Tamez stands against the US-Mexico border wall that has been constructed through her property in South Texas. Photo by Jeff Wilson (2008).

TEXAS-MEXICO BORDER WALL

The Border Wall Working Group formed as a multidisciplinary group of UT faculty and students in 2008 to investigate the human rights impact of government construction of a wall along the Texas-Mexico border. The Working Group has had an ongoing impact on consideration of border issues since it first made public its human rights analysis of border wall construction.

Most recently, Professor Denise Gilman (Law; co-director Immigration Clinic) won a Freedom of Information Act (FOIA) lawsuit against the federal government in March 2014. Gilman had filed litigation in 2009 for the release of records specifying where the government planned to build parts of the border wall and what information it was using to determine wall placement.

A federal court in Washington, DC, ordered the government to provide unredacted records identifying landowners affected by construction of the wall across their properties. It concluded that public interest in the wall’s effect on landowners, including indigenous and Latino property owners, outweighed the privacy interests asserted by the government.

After hearing news of the court’s ruling, Gilman noted, “This decision by the court validates the Working Group’s efforts. It mandates government transparency, which is vital in holding our government accountable to all stakeholders along the wall and to the public in general.”

“...the Working Group brings together diverse stakeholders to explore the radical potential of what archives can do and be.”

Throughout the 2013-2014 academic year, the Working Group organized dynamic programs to facilitate connections among different special collections and archives across campus. These interactions were intended to promote the use of archives in classroom teaching and also to encourage the academy to archive and exhibit public life in collaboration with communities that are routinely excluded from archival practices.

“...the Working Group brings together diverse stakeholders to explore the radical potential of what archives can do and be.”

2013-2014 HUMAN RIGHTS & ARCHIVES

To broaden and deepen its long support for human-rights-related archives at UT (see pages 14-15), the Rapoport Center inaugurated the Human Rights and Archives Working Group in 2013. Co-Chaired by Charlotte Nunes (English), Ann Cvetkovich (English, Women’s, and Gender Studies), and T.Kay Sangwand (Human Rights Documentation Initiative), the Working Group brings together faculty, students, archivists, administrators, and community partners interested in new approaches to archive-building and analysis.

As the co-chairs explain, “The Working Group brings together diverse stakeholders to explore the radical potential of what archives can do and be. Putting stewards and builders of archives into conversation with users and teachers produces many useful insights about the role that archives can play in social justice education at UT Austin.”

Cvetkovich led a thought-provoking reading group on archives theory featuring selections by Carolyn Steedman, author of *Athur and Cultural History*, and Joan Nestle, co-Founder of the Lesbian Herstory Archives. The Working Group also hosted a panel discussion on strategies and considerations for incorporating archives in undergraduate education. Panelists discussed how faculty can support student archival research by providing context to better understand an archive’s scope and significance as well as helping develop strategies that students can use to maximize engagement with the materials.

Though these and other events, Working Group members explore archives-based pedagogy, archives theory, and innovative links between human rights and archives.
ANNUAL WRITING COMPETITION HONORS WORK OF AUDRE RAPOPORT

Each year, the Rapoport Center awards the Audre Rapoport Prize to the winner of an interdisciplinary writing competition on gender and human rights. The $1,000 prize, given to a current student or recent graduate, is made possible by a donation from UT linguistics professor Robert King and honors the work of Audre Rapoport, who has spent many hours dedicated to the advancement of women in the United States and internationally, particularly on issues of reproductive health. Previous winning papers have explored complex issues at the intersection of gender and human rights including feminist reparations theories, gender-based violence prevention, and justice for children born during conflict.

PRIZE WINNERS


Maggie Corser, “Enhancing Women’s Rights and Capabilities: An Intersectional Approach to Gender-Based Violence Prevention” (2010)

Sherief Gaber, “Verbal Abuse: Anti-Trafficking Rhetoric and Violence against Women” (2009)


Patricia Palacios Zuloaga, “The Path to Gender Justice in the Inter-American Court of Human Rights” (2007)


Fleming Terrell, “Unofficial Accountability: A Proposal for the Permanent Women’s Tribunal on Sexual Violence in Armed Conflict” (2005)

Read prize-winning papers at: http://www.utexas.edu/law/centers/humanrights/get_involved/writing-prize.php

WORKING PAPER SERIES ENRICHES CUTTING-EDGE SCHOLARSHIP

Since its inception in 2010, the Rapoport Center’s Working Paper Series (WPS) has fostered interdisciplinary dialogue and scholarship on a range of human rights issues. Comprised of graduate students from across campus, the WPS Editorial Committee works with UT faculty to publish pre-peer-reviewed papers at the forefront of human rights scholarship. The WPS provides and solicits constructive feedback for the papers it selects, with the aim of strengthening them prior to submission to a peer-reviewed journal. Additionally, the WPS cultivates a close relationship with São Paulo-based International Journal of Human Rights by editing English translations of articles written in Spanish and Portuguese. Through this partnership, the WPS promotes human rights dialogue across geographic and linguistic borders.

2013-2014 PUBLISHED PAPERS


Read and comment on WPS papers at: http://www.utexas.edu/law/centers/humanrights/get_involved/writing-prize.php

PREVIOUS WORKING PAPERS


Maggie Corser, “Enhancing Women’s Rights and Capabilities: An Intersectional Approach to Gender-Based Violence Prevention” (2011)

Jennifer Del Vecchio, “Continuing Uncertainties: Forced Marriage as a Crime Against Humanity” (2011)


Shana Tabak, “False Dichotomies of Transitional Justice: Gender, Conflict and Combatants in Colombia” (2011)


Joyce Wu, “‘The People Follow the Mullah, and the Mullah Follows the People’: Politics of Aid and Gender in Afghanistan post-2001” (2012)

2013-2014

AFFILIATED FACULTY

Omoniyi Afolabi, Spanish & Portuguese
*Kamran Ali, Anthropology
Katherine Arens, Germanic Studies
Arturo Arnas, Spanish & Portuguese
Javier Ayerbe, Sociology
Cecilia Balli, Anthropology
Bill Beadall, Law
Antonia Benjamin, Law
Douglas G. Biew, Classics
Paul Bonn-Rodriguez, Theatre & Dance
Pascale Boi, Germanic Studies
Oren Bracha, Law
Daniel M. Brinks, Government
James Crow, Anthropology
Virginia Gerrard Burnett, History
Noel Busch-Armandariz, Social Work
*Luis E. Cárcamo-Huechante, Spanish & Portuguese
Evon Carr, English
Mounira M. Charrad, Sociology
Ranumma Charumbira, History
Michael J. Churgin, Law
Judith Coffin, History
Aren Cvetkovich, English
Donna DeCesare, Journalism
Mercedes Lynne de Uriarte, Journalism
Year Or-Capua, History
Henri Dietz, Government
Héctor Domínguez Ruvalcaba, Spanish & Portuguese
* Ariel Dulitzky, Law
David V. Edwards, Government
Sheldon Ekland-Ohlson, Sociology
Tarek El-Anis, Middle Eastern Studies
Zachary Elkins, Government
*Karen Engle, Law
Rhonda Evans Casey, Government
Joseph Essex, Law
William Forbath, Law, History
Glen Frankel, Journalism
Gary Franklin, Law
Gary P. Freeman, Government
James Galbraith, Public Affairs
Ahmed Ghappour, Law
Ahmed Ghappour, Law
Kaushik Ghosh, Anthropology
Denise Gilman, Law
Andrea Giunta, Art & Art History
Temi Givens, Government
Olena Gonzalez-Lopez, Sociology
Edmund T. Gordon, Anthropology
Laurie B. Green, History
Benjamin Gregg, Government
Frank Guirdy, History
*Charles R. Hale, Anthropology, Latin American Studies
Patricia Hansen, Law
*Barbara Harlow, English
Eden Harrington, Law
Fred Heath, UT Libraries
Sue Anne Hecheman, English, Center for Women’s & Gender Studies
Clement Henry, Government
Richard Heyman, Geography & The Environment
Heather Hindman, Asian Studies
*Barbara Hinès, Law
*Neville Hind, English
Kristen Hogan, UT Libraries
Jueliet Hooker, Government
Thomas K. Hubbard, Classics
Gary Jacobsohn, Government
Robert Jensen, Journalism
*Derek Jinks, Law
Omri Osun Jioni, African and African American Studies
Christian Kelleher, Benson Latin American Collection
Robert King, Linguistics
Gregory W. Knapp, Geography & The Environment
Alan Kuperman, Public Affairs
Jennifer Laura Kwan, Law
Mark Lawrence, History
Jeffrey Leon, Philosophy
Lorrain Leu, Spanish & Portuguese
Sanford Levinson, Law
Ray Marshall, Public Affairs
Tracie M. Matysik, History
Sofian Merabet, Anthropology
Robin Moore, Ethnomusicology
Ranjana Natharjan, Law
Paula Newberg, Government
Jeanette Okar, Middle Eastern Studies
Naomi Park, American Studies
*Kathleen Panoff, Texas Performing Arts
Gabriela Polit, Spanish & Portuguese
Jonathan Prather, Tarlton Law Library
*Joe Bandy, Texas Performing Arts
John T. Ratliff, Law
Judith Rhedin, Texas Performing Arts
Bryan R. Rose, Arts, Sociology
Sharmila Rudrapa, Sociology
Christine E. Schmidt, Engineering
Megan Seahorn, History
Snehal Shingavi, English
Stephen Slawek, Ethnomusicology
Christen Smith, Anthropology
Stephen Sonnenberg, Architecture
*Shannon Speed, Anthropology
Damien A. Spellberg, History
Jordan Steiker, Law
Pauline Turner Strong, Humanities Institute, Anthropology
* Gerald Torres, Law
* Rebecca Torres, Geography & The Environment
Joao H. Vargas, Anthropology
David Warner, Public Affairs
Jay Westbury, Law
Lyn Wiltshire, Theatre & Dance
Zipporah Wiseman, Law
*2013-2014 Steering Committee Member

10 YEARS OF CAMPUS PARTNERSHIPS
10 YEARS OF GIVING

The Bernard and Audre Rapoport Foundation
Creekmore and Adele Fath Charitable Foundation
Orlando Letelier and Ronnie Karpen Moffitt Endowed Presidential Scholarship in Law
The Planethood Foundation

AMBASSADOR ($10,000 - $24,999)
Meryl Godina Collet
Scott M. Hendler
Robert D. King
Judson Wood, Jr.
Center for Research Libraries
Effe and Wofford Cain Foundation

ADVISORY BOARD

Ben Barnes, Founding Partner and Principal, Ben Barnes Group LP; Former Lieutenant Governor of Texas

Frances T. “Sissy” Farenthold, Former Chair, National Women’s Political Caucus; Trustee Emeritus, Institute for Policy Studies; Former Texas State Representative

Susan Karamanian, Associate Dean for International and Comparative Legal Studies and Professional Lecturer in Law, George Washington University

David Kennedy, Manley O. Hudson Professor of Law and Faculty Director, Institute for Global Law and Policy, Harvard Law School

Garry Mauro, Independent Government Relations Professional; Former Texas Land Commissioner

Álvaro Restrepo, Co-Founder, El Colegio del Cuerpo

FRIEND (up to $499)
Adam Saleh Arakat
Alice C. Bailey
John Steven Britt
Jennifer Bryarly
Caroline N. Carter
Sara Wilder Clark
Scott Stewart Dahl
Kelly Deanne Davis
Ray N. Donley
J. Chrys Dougherty, III
Joseph Eldridge
Marc D. Ellenbogen
Matthew Ross Falcone
Sherwin Faridifar
Robert H. Ford
Jeremy Bennett Freeman

Desh Garg
Nita Garg
Audrey Hendricks
Laura Ashley Hoffmann
Karen Lesley Holst
Stephen L. Huffaker
Maika Y. Hutson
Ronald G. Klayman
Benjamin Zev Koblenz
Gregory Seth Krauss
Daniel Y. Kruger
Richard W. Lariviire
Courtney Lee
Annelies Lottmann
Stephanie A. Lowe

Daniel Lubcke
J. M. Lujambio Irazabal
Kerry P. McCormick
Michael R. Morton
Sanja Muranovic
Elliot Nashat
Kathleen E. O’Neill
Joshua Dunnam Fleitz
Thomas E. Quigley
Melissa Beckworth Ralabais
Happy Jennifer Rahman
Philip F. Ricketts
Samia Beth Rogers
Jody E. Schechter
Della Grace Sentilles
Timothy C. Shaw
William Thomas Shearer, III
Nellie K. Shipley
Rhonda M. Sigman
Kelli Christine Sims
Shannon Gentile Sims
Philip Spratley
Webb Spradley
Timothy Tyler
John B. Wallace
Kathy Wilson
Larry J. Wood
Yasmin Yavar
Mimi H. Yu
The Texas Observer
White & Case LLP

CONTRIBUTOR ($500 - $999)
Joel B. Bennett
Catherine B. Brown
Loftus C. Carron, II
Margaret A. Eubank
Guy S. Herman
B.R. Inman
Lucas Loinski
James M. Phillips
Lauren Rawkind
Herbert B. Rothschild

The Koszmetzky Center of Excellence in Global Finance at St. Edward’s University
Law Offices of Bobby R. Taylor PC
Mayer Brown LLP

Sponsor ($1,000 - $4,999)
Ilene & Paul Barr
Frances T. Farenthold
Jaris Pinnelli
Olive Hershvy Spitzmiller
Alice Kleberg Reynolds Foundation
Cambridge University Press
Critical Path Strategies
Dawn Gwin Design
Harvard Law School Institute for Global Law & Policy
Inman Foundation

ADVOCATE ($5,000 - $9,999)
Anonymous
Susan L. Karamanian
The Lyndon Baines Johnson Foundation

ADVISORY BOARD

Álvaro Restrepo
Co-Founder, El Colegio del Cuerpo

THE YEAR TO COME

Health & Human Rights Colloquium
Co-sponsored by the Graduate School, the Hogg Foundation for Mental Health, St. David’s Center for Health Promotion and Disease Prevention Research in Underserved Populations in the School of Nursing, and the Dell Medical School

September 22, 2014
Recognizing Social Determinants of Health, Combating Health Disparities

Lowell Jones, Ph.D., Professor Emeritus at UT
M.D. Anderson Cancer Center and UT
Graduate School of Biomedical Sciences

Mitchell Katz, M.D., Director of the Los Angeles County Department of Health Services

October 6, 2014
Sexual and Reproductive Health: Inequality and Human Rights

 Sofía Gruskin, J.D., M.I.A., Director of the Program on Global Health & Human Rights and Professor of Preventive Medicine and Professor of Law at the University of Southern California

October 22, 2014
What is (a) Life Worth? Genealogy and Anthropology of Inequality

Didier Fassin, M.D., M.P.H., Ph.D., Director of the Program on the Humanities at Rhodes University, South Africa

Annual Conference: “Frances T. ‘Sissy’ Farenthold: A Woman of Principle”

Graduate fellows Linh Phung Huynh and Layne Ransom prepared this Annual Review with assistance from interns Brina Bui, Akira Conley, Collin Parent, and Bennett Torres, research fellows Joe Bailey, Jr. and Charlotte Nunes, and administrator William Chandler.
BE A PARTNER FOR CHANGE

CONNECT students to outreach and internship opportunities.

ATTEND a lecture, conference, or other event.

SUBMIT a paper or comment to the Working Paper Series.

DONATE to the Rapoport Center. We depend on outside support. Contact us to learn about our endowment campaign and naming opportunities or give online at www.rapoportcenter.org/donate.

JOIN US ONLINE

Like us on Facebook.
Follow us on Twitter (@UTRapoport).
Join our network on LinkedIn.

CONTACT US

(512) 232-4857
humanrights@law.utexas.edu
www.rapoportcenter.org